



# NCLB - NO CHILD LEFT BEHIND DATA REPORTS

District of Columbia  
Public and Charter Schools

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## SCHOOL REPORTS

Please select from the options below:

YEAR:

2007

Report type:

AYP REPORT

School Group:

BOE Charter Schools

School Level:

Secondary Schools

School:

OPTIONS PCS

Subject:

Math

Get Report

## AYP REPORTS

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AYP REPORT <b>OPTIONS PCS</b>		Year : <b>2007</b> Group : <b>BOE CHARTER</b> Subject : <b>MATH</b> (Click for Reading) Category : <b>SECONDARY</b>				<table border="1"> <tr> <th colspan="2">MET AYP?</th> </tr> <tr> <td>Acad. Target</td> <td>Safe Harbor</td> </tr> <tr> <td><b>NO</b></td> <td><b>NO</b></td> </tr> </table>		MET AYP?		Acad. Target	Safe Harbor	<b>NO</b>	<b>NO</b>
MET AYP?													
Acad. Target	Safe Harbor												
<b>NO</b>	<b>NO</b>												
GROUP	2006 % PROFICIENT	MATH, 2007											
		Number in Group	Number Tested	% Tested	% Proficient	Met % Tested (95%)	Met Prof. Target (1) (40.54%)	Safe Harbor (2)					
<b>ETHNICITY</b>													
Black/Non-hispanic	<b>12.00%</b>	216	211	97.69%	<b>11.57%</b>	Yes	No	No					
Hispanic*	-	1	-	-	-	-	-	-					
<b>GENDER (3)</b>													
Female	<b>12.36%</b>	88	87	98.86%	<b>10.23%</b>	-	-	-					
Male	<b>11.76%</b>	129	125	96.90%	<b>12.40%</b>	-	-	-					
<b>SPECIAL EDUCATION</b>													
Disabled (4)	<b>11.54%</b>	116	112	96.55%	<b>6.90%</b>	Yes	No	No					
<b>ENGLISH PROFICIENCY</b>													
Lep/Nep*	-	36	-	-	-	-	-	-					
<b>ECONOMIC STATUS</b>													
Econ. Disadvantaged	<b>14.14%</b>	189	186	98.41%	<b>12.17%</b>	Yes	No	No					
<b>TOTAL</b>	<b>12.00%</b>	217	212	97.70%	<b>11.52%</b>	<b>YES</b>	<b>NO</b>	<b>NO</b>					

\* No data are displayed for groups with less than 40 students.

(1) AYP reading target = 43.58%, AYP math target = 40.54%.

(2) Safe Harbor is achieved if a group that does not meet the proficiency target in the current year has at least 95% tested and reduces the percent not proficient from the previous year by 10%. In 2006 the reduction in percent not proficient has been adjusted because of the difference in proficiency standards on the DC-CAS and the SAT9.

(3) Females, males, and migrants are not subject to AYP targets.

(4) This group includes at least one student who took the alternate assessment.

For best site experience, use Netscape 6.0+ or IE 5.0+, screen resolution of 800x600 (min).

NCLB 2004 | Designed and Developed by Fernando J Galup