

AYP REPORT <b>OPTIONS PCS</b>		Year : <b>2009</b> Group : <b>PUBLIC CHARTER</b> Subject : <b>MATH</b> Category : <b>SECONDARY</b>				<b>MET AYP?</b> Acad. Target    Safe Harbor <b>NO</b> <b>NO</b>		
GROUP	2008 % PROFICIENT	MATH, 2009						
		Number in Group	Number Tested	% Tested	% Proficient	Met % Tested (95%)	Met Prof. Target (1) (55.41%)	Safe Harbor (2)
<b>ETHNICITY</b>								
Black/Non-hispanic	<b>17.49%</b>	245	240	97.96%	<b>8.33%</b>	Yes	No	No
Hispanic *	-	1	-	-	-	-	-	-
<b>GENDER (3)</b>								
Female	<b>23.33%</b>	94	93	98.94%	<b>11.83%</b>	-	-	-
Male	<b>14.18%</b>	152	148	97.37%	<b>6.08%</b>	-	-	-
<b>SPECIAL EDUCATION</b>								
Disabled (4)	<b>10.39%</b>	175	171	97.71%	<b>2.34%</b>	Yes	No	No
<b>ECONOMIC STATUS</b>								
Econ. Disadvantaged	<b>18.23%</b>	209	204	97.61%	<b>7.84%</b>	Yes	No	No
<b>MIGRANT STATUS (3)</b>								
Migrant*	-	1	-	-	-	-	-	-
<b>TOTAL</b>	<b>17.86%</b>	246	241	97.97%	<b>8.30%</b>	<b>YES</b>	<b>NO</b>	<b>NO</b>

(1%) This school's proficiency rates are impacted by the 1% cap on alternate assessments. Click here for more information on the 1% cap.

\* No data are displayed for groups with less than 25 students.

(1) AYP reading target = 57.69%, AYP math target = 55.41%.

(2) Safe Harbor is achieved if a group that does not meet the proficiency target in the current year has at least 95% tested and reduces the percent not proficient from the previous year by 10%. In 2006 the reduction in percent not proficient has been adjusted because of the difference in proficiency standards on the DC-CAS and the SAT9.

(3) Females, males, and migrants are not subject to AYP targets.

(4) This group includes at least one student who took the alternate assessment.